

Holy Name of Jesus School

Curriculum and Classroom Overview

Kindergarten	
Art	Kindergarten students will be doing units in drawing, painting, sculpture and ceramics. Each unit will explore different aspects of the Elements of Design - line, shape, color, texture, value and space.
Library	<p>Kindergarten students will learn:</p> <ul style="list-style-type: none"> * Library behavior and etiquette * Replacing books on shelves * Curriculum rules and policies * Proper care of library materials * Using bookmarks * Introducing fiction * Introducing nonfiction * Cultivating a love of books * Incorporating monthly themes * Identify parts of a book * Identify award winning books
Math	<p>Harcourt Brace</p> <p>The kindergarten math program uses a Big Book and hands-on manipulatives. The skills taught are sorting by shape and color, making patterns, counting, understanding and writing numbers 1-30, geometry, money, time, measurement, and exploring addition and subtraction.</p>
Music	<p>Kindergarten students will learn:</p> <ul style="list-style-type: none"> * To identify beat in a song. * How to begin to match a pitch. * How to follow and imitate the teacher in song and movement. * To explore percussion instruments in relation to beat. * To identify the difference between high and low sounds. * To identify the difference between soft and loud sounds. * To perform in the Christmas concert using proper concert performance techniques. * To perform in the Kindergarten Opera using theatre performance techniques.
Physical Education	<p>Kindergarten students will learn:</p> <ul style="list-style-type: none"> * Basic locomotor and non-locomotor movement skills through activities and creative movement. * To develop hand-eye coordination skills through games and activities. * Heart healthy activities and nutrition information. * Good sportsmanship, fitness and having fun is emphasized.
Reading/Language Arts	<p>Superkids – Rowland Reading Foundation</p> <p>Superkids Reading Program is a core reading program designed for Kindergarten through Grade 2 that looks like no other and works like no other, with a cast of characters that children love. Based on a proven pedagogy and compelling brain research, it combines rigor and fun. Kindergarten focuses on the 26 letters of the alphabet. Students systematically learn to read and write letters, to associate letters with sounds, to blend letter-sounds to form words and sentences, and to read and write phonetically regular words as well as Memory Words. Kindergarten is split into two levels or semesters: The first level begins children's formal phonics instruction by teaching 13 letters of the alphabet—five short vowels and eight consonants. Students learn one sound for each of the letters and how to blend the letter-sounds to read words and eventually sentences. They also learn how to write the capital and lowercase form of each letter and to encode (spell) words with the letters and sounds they've been taught. The second level continues children's phonics instruction by teaching the remaining 13 letters of the alphabet, one sound for each, and how to write the capital and lowercase forms. With each new letter they learn, children are able to decode and encode (spell) more and more words. They read longer decodable stories as the level progresses, and lessons continue to develop their comprehension and vocabulary through reading. Expressive writing is taught the same way as in the previous level, but as children increase their knowledge of letters and sounds, they are able to write more words themselves. Comprehension instruction begins with lessons about read-aloud stories and then continues, starting in the middle of the level, with lessons about short decodable stories</p>

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	Children read themselves. Lessons for each story build background and vocabulary before reading and help guide children's comprehension as they read. Expressive writing is taught through shared writing activities and independent writing in which children dictate what they want to write or use temporary spelling. By the end of this level, students understand how written language relates to spoken language.
Religion	<u>God Loves Us: Loyola Press</u> In the Religion curriculum 7 units are broadened from grade to grade: Creation and God's Love; Trinity, Mass and Prayer; Good News, Jesus' Work and Sacrifice; Church Leaders, People and Mission; Faith, Hope Love and the Holy Spirit; Sacraments of Initiation, Healing and Service; and The Kingdom of God.
Science	<u>Science A Closer Look – McGraw Hill Education</u> The curriculum will touch on three strands of Science: Life, Physical, and Earth. Life: Body Parts, Characteristics of Living Things. Physical: Exploring with the Senses Earth: Looking at the Earth and Sky.
Curious Minds	The Curious Minds curriculum partners with classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science.
Social Studies	<u>My World: Houghton-Mifflin</u> The units cover subjects such as Families and Friends, A Big Wide World, Long Ago and Today, and Our Country, It's a Great Place. It incorporates many fun activities, songs, map/globe skills, math skills, and reading skills. Many examples and pictures go along with each unit.
Spanish	Kindergarten students will <ul style="list-style-type: none"> * Know the sign of the cross * Know the Spanish alphabet * Use basic greetings and expressions * Know words for common greetings and farewells * Imitate language sounds * Pronounce teacher modeled words with reasonable accuracy * Answer basic questions (names, feelings, age etc.) * Identify and use target vocabulary (colors, numbers, weather, body, family, animals, seasons, calendar etc.) * Use and identify numbers 1-30 in Spanish * Use numbers to count objects and express age * Listen and comprehend simple stories and conversations * Use observational and listening skills to determine meaning * Experience Hispanic culture * Know Spanish songs * To explore traditional stories, Hispanic family celebrations and holidays
Technology	Kindergarten students will learn: <ul style="list-style-type: none"> * To use grade level terminology specific to the computer * To demonstrate proper use of basic keys * To access, utilize and terminate software programs such as Kidspiration 3 * To use input and output devices successfully to operate the computer (keyboard, mouse, monitor, printer and headphones.) * To demonstrate proper use of the computer mouse, including single and double click. * To practice responsible use of technology components.
Additional Kindergarten Highlights	Specialist Meeting Times: Art: 1 time per week/30 minutes Library: 1 time per week/30 minutes Music: 1 time per week/30 minutes Physical Education: 2 times per week/30 minutes

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	<p>Spanish: 2 times per week/30 minutes Technology: 1 time per week/30 minutes</p> <p>Field Trips: Apple Jack's Orchard (October) Westwood Nature Center (January/March) Elm Creek Park Reserve Children's Museum (May)</p> <p>Important Events: **Detailed descriptions are found in your HNOJ Vocabulary Handbook Rake-a-thon Marathon (October) Christmas Concert (December) Catholic Schools Week (January-February) Sock Hop (Catholic Schools Week) Art Adventure (March) Kindergarten Opera (April) Mother's Day Mass (May) Kindergarten/6th Grade Buddies (Year Long)</p>
First Grade	
Art	<p>First Grade Students will learn:</p> <ul style="list-style-type: none"> * Units in drawing, painting, sculpture and crafts with an emphasis on further developing skills in a creative and imaginative manner. * Different cultures and time periods will be incorporated into the art lessons.
Library	<p>First Grade Students will learn:</p> <ul style="list-style-type: none"> * Library behavior and etiquette * Replacing books on shelves * Curriculum rules and policies * Proper care of library materials * Locate the parts of a book * Identify title, author and illustrator of a book * Locate easy and nonfiction sections of a library and understand the difference between the two types of books. * Locate and select appropriate books * Develop lifelong reading habits and a positive attitude towards books * Incorporate monthly themes * Identify award winning books
Math	<p>Harcourt Brace</p> <p>The Math program uses a textbook, transparencies, activity pages, hands-on manipulatives, educational games, and technology. The skills that are covered in this book are addition, subtraction, money, time, graphing, geometry, measurement, and fractions.</p>
Music	<p>First Grade Students will:</p> <ul style="list-style-type: none"> * Be introduced to solfege. * Be able to respond to the solfege with Kodaly hand sings. * Expand abilities of body movement and song. * Continue to work on beat interactively with other students. * Participate in two concerts using proper concert performance techniques. * Be able to sing in Canon. * Be able to identify quarter, eighth, half, and whole notes and rests. * Be able to sight read and play basic rhythms by singing and playing instruments. * Maintain outcomes from Kindergarten.
Physical Education	<p>First Grade Students will:</p> <ul style="list-style-type: none"> * Strengthen their motor and hand-eye coordination skills through cooperative, team, and individual activities. * Demonstrate an understanding of activities that work to improve age appropriate physical

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	<p>fitness.</p> <ul style="list-style-type: none"> * Be introduced to basic knowledge of bones and muscles. * Be taught nutrition information.
Reading/Language Arts	<p>Superkids – Rowland Reading Foundation</p> <p>Superkids Reading Program is a core reading program designed for Kindergarten through Grade 2 that looks like no other and works like no other, with a Cast of Characters that children love. Based on a proven pedagogy and compelling brain research, it combines rigor and fun. In first grade, students learn more complex letter-sound relationships. They continue to develop their decoding and encoding skills and read longer stories where comprehension and fluency are emphasized. The first grade is divided into two levels or semesters. The first level steps up students' phonics instruction by teaching more complex letter-sound relationships, such as digraphs and long-vowel sounds. Instead of focusing just on individual letter-sounds, children learn to use word families and whole-word patterns to help them decode and encode. They also learn how to read and spell six new Memory Words—high-frequency or sight words—in every unit. The decodable stories children read in this level are longer and more complex than those in kindergarten. Lessons for each story help guide children's understanding and explicitly teach comprehension skills and strategies. Lessons also teach and have children practice using fluency skills, such as reading with expression and natural phrasing. Explicit and systematic instruction in expressive writing teaches children how to write a wide variety of products and introduces them to the writing process. The second level teaches more difficult phonetic elements, including <i>r</i>-controlled vowels and vowel combinations, such as <i>au</i>, <i>oi</i>, <i>oy</i>, and <i>oo</i>. Children learn strategies for decoding and encoding (spelling) words with variant vowel sounds. Then also continue learning to read and spell new Memory Words (sight words). By the end of this level, students are able to read and spell all 220 sight words on the Dolch Basic Word List. Comprehension and fluency skills are explicitly taught and children practice applying the skills to progressively longer and more challenging decodable stories. Instruction in expressive writing teaches children how to write additional products and use the writing process to plan, draft, revise, and publish.</p>
Religion	<p>Call to Faith: Harcourt Brace</p> <p>In the Religion Curriculum 7 units are broadened from grade to grade: Creation and God's Love; Trinity, Mass and Prayer; Good News, Jesus' Work and Sacrifice; Church Leaders, People and Mission; Faith, Hope Love and the Holy Spirit; Sacraments of Initiation, Healing and Service; and The Kingdom of God.</p>
Science	<p>Science A Closer Look – McGraw Hill Education</p> <p>Units:</p> <ol style="list-style-type: none"> 1. Weather/Seasons 2. Kinds of Living Things 3. Magnets 4. Earth, Land, and Water 5. Keeping Fit and Healthy
Social Studies	<p>School and Family: Houghton-Mifflin</p> <p>The Social Studies program focuses on 5 units: People Everywhere – culture, Where We Live – geography, World of Work – economics, Everything Changes – history, and Good Citizens – government and citizenship</p>
Spanish	<p>First Grade Students will:</p> <ul style="list-style-type: none"> * Know the "Glory Be" in Spanish * Imitate the teacher with reasonable accuracy when pronouncing words * Recognize the Spanish vowel sounds * Use the Spanish alphabet to spell and write target words * Know songs that reinforce pronunciation and target words * Communicate on a limited basis on various topics (weather, calendar, family, school, etc.) * Respond to basic questions * Name and identify target vocabulary * Respond with action to directions and requests in Spanish * Understand and use numbers 1-31

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	<ul style="list-style-type: none"> * Use numbers to play games, count, to express age, dates, phone numbers etc. * Begin to write number words * Comprehend and listen to simple conversations and stories in Spanish * Use listening skills to derive meaning * Use observational skills to derive meaning * Answer simple questions about readings/conversations * Experience Hispanic culture * Know additional Spanish songs * Look at family life, celebrations, traditions and stories of Hispanic cultures * Develop an understanding of the diversity of Hispanic culture
Technology	<p>First Grade Students will:</p> <ul style="list-style-type: none"> * Use grade level terminology specific to the computer * Use input and output devices successfully to operate the computer (keyboard, mouse, monitor, printer and headphones.) * Demonstrate proper use of the computer mouse, including: single and double click; click, drag, drop and right click. * Demonstrate proper use of basic keys (space bar, shift, delete, arrows, enter or return) using software programs such as Kidspiration 3 * Practice responsible use of technology components. * Save documents to the server. * Insert and edit graphics and images.
Additional Highlights	<p>Specialist Meeting Times:</p> <p>Art: 1 time per week/30 minutes</p> <p>Library: 1 time per week/30 minutes</p> <p>Music: 2 times per week/30 minutes</p> <p>Physical Education: 2 times per week/30 minutes</p> <p>Science Lab: 1 time per week/ 30 minutes</p> <p>Spanish: 1 time per week/30 minutes</p> <p>Technology: 1 time per week/30 minute</p> <p>Field Trips:</p> <p>Westwood Nature Center (October/February)</p> <p>Important Events:</p> <p>100 Day Party</p> <p>Minnesota Day</p>
Second Grade	
Art	<p>Second Grade Students will:</p> <ul style="list-style-type: none"> * Be doing units in drawing, painting, sculpture and ceramics. * Continue to use the Elements of Design in each unit. * Explore different styles of art - Realism, Abstraction and Pointillism.
Library	<p>Second Grade Students will:</p> <ul style="list-style-type: none"> * Learn library behavior and etiquette * Replace books on shelves * Learn curriculum rules and policies * Learn proper care of library materials * Locate the parts of a book * Identify title, author and illustrator of a book * Locate fiction books by authors * Locate and select appropriate reading materials on the shelves * Introduce students to a variety of learning materials for reading pleasure and research * Incorporate monthly themes * Identify award winning books
Math	<p>Harcourt Brace</p> <p>The Math program uses a textbook, transparencies, activity pages, hands-on manipulatives,</p>

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	educational games, and technology. The skills that are covered in this book are numbers, operations, data, time and money, 2-digit addition and subtraction, geometry, measurement, number sense, fractions, 3-digit addition and subtraction, multiplication, and division.
Music	<p>Second Grade Students will:</p> <ul style="list-style-type: none"> * Continue solfege work. * Start applying pitch to solfege. * Be able to read lyrics to songs and relate their meanings * Begin to create and apply actions to songs. * Participate in two concerts using proper concert performance techniques. * Be able to sing in Canon and 2 parts. * Begin to learn how to take notes from the board. * Be introduced to basic music theory. * Identify notes and their values, staves, pitches on a staff, and time signatures. * Maintain and expand outcomes from kindergarten and grade 1.
Physical Education	<p>Second Grade Students will:</p> <ul style="list-style-type: none"> * Continue to build and strengthen physical fitness and motor skills through activities and games. * Participate in cooperative, manipulative, and rhythmic movement activities. * Learn the importance of good health habits. * Learn about the food pyramid.
Reading/Language Arts	<p>Superkids – Rowland Reading Foundation</p> <p>Superkids Reading Program is a core reading program designed for Kindergarten through Grade 2 that looks like no other and works like no other, with a cast of characters that children love. Based on a proven pedagogy and compelling brain research, it combines rigor and fun. In second grade, students have a rich and varied curriculum using multiple components:</p> <ul style="list-style-type: none"> • Decodable Reader • Word Work Book • SUPER Magazine • The Book Club for Super Kids • Write It Right <p>Grade 2 is split into two levels or semesters:</p> <p>The first level reviews, at a much faster pace, all the phonics and spelling skills taught in the first-grade levels of the program. The goal is for children to master these essential skills so that they are confident, automatic decoders and spellers. At the same time, this level greatly expands students' world of reading. Children are taught how to apply comprehension skills to a wide variety of authentic fiction—including folktales, historical fiction, and realistic chapter books—and to nonfiction science and social studies articles in SUPER Magazine. Children's vocabulary and fluency are also developed through their instruction with these materials, plus a Decodable Reader. Expressive writing skills are taught in greater depth than in the previous levels and children use the writing process to publish one final piece in every unit. Phonics and spelling instruction in the second level introduces children to some of the complexities of the English language. In the Decodable Reader and Word Work Book, children learn less common sound-spellings to add to their knowledge of sound-spelling patterns. They soon realize that their new challenge is in having to remember which pattern applies to which words. Explicit instruction in comprehension, vocabulary, and fluency continues, but at a higher level as children read longer, more complex chapter books in the Book Club and nonfiction articles in SUPER Magazine. In Write It Right, children are challenged to produce longer, more complicated expressive writing products, including a research report and their own magazine. They are also expected to use the writing process with greater independence with each unit. Additionally, cursive writing is an option</p>

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	if schools choose to introduce it in grade 2. By the end of this final level of the Superkids Reading Program, students should be confident, independent readers and writers, ready for intermediate-grade work.
Religion	Harcourt Brace In the Religion Curriculum 7 units are broadened from grade to grade: Creation and God's Love; Trinity, Mass and Prayer; Good News, Jesus' Work and Sacrifice; Church Leaders, People and Mission; Faith, Hope Love and the Holy Spirit; Sacraments of Initiation, Healing and Service; and The Kingdom of God.
Science	<u>Science A Closer Look – McGraw Hill Education</u> Units covered: 1. Interaction of Living Things 2. Energy and Motion 3. Changes Over Time 4. Solids, Liquids, and Gases 5. What Makes Me Sick
Science Lab	The science lab curriculum partners with Classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science. Topics for second grade include: Beginning scientific method Plants Water cycle (define and sequence process etc.) Animals (how living things interact etc.) Light (use of mirrors, prisms to change path of light, light vocabulary etc.) Motion Dinosaurs Matter (identify solid, liquid, gas, group by physical characteristics etc.) Health
Social Studies	<u>Neighborhoods:</u> Houghton-Mifflin The Social Studies program focuses on 6 units: People and Places, Places Near and Far, Ways of Living, People at Work, America's Past, and America's Government
Spanish	Second Grade Students will: * Learn "Hail Mary" in Spanish * Imitate language sounds with reasonable accuracy * Recognize silent letters * Use the Spanish alphabet to spell and write words * Read simple text aloud * Communicate at a beginning level on topics (classroom, activities, feelings, foods, etc.) * Completes daily work papers with reasonable accuracy * Identifies and writes numbers 1-50 * Use learned vocabulary to understand stories and conversations * Recognize cognates and uses them to derive meaning * Use listening skills for understanding and meaning * Demonstrate understanding of diversity of Hispanic culture * Explore holidays, customs, daily life traditions etc. * Make some comparisons between Hispanic culture and own culture
Technology	Second Grade Students will: * Use grade level terminology specific to technology * Use input and output devices successfully to operate the computer. (keyboard, mouse, monitor, printer and headphones.) Demonstrate proper use of basic keys (space bar, shift, delete, arrows, enter or return, tab, Numeric and symbol keys) using Kidspiration 3 and Pages * Demonstrate basic Keyboarding Skills using Type to Learn with a goal of 60% accuracy and

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	6 wpm. * Practice responsible use of technology components. * Perform basic editing tasks * Insert and edit graphics and images.
Additional Highlights	Specialists: Art.....1-30 minute session/wk Computer.....2-30 minute session/wk Library.....1-30 minute session/wk Music.....2-30 minute session/wk Phy. Ed.....2-30 minute session/wk Science Lab.....1-30 minute session/wk Spanish.....2-30 minute session/wk Field Trips: Honey Bees Science Museum Play Performance Important Events: Thanksgiving Feast First Reconciliation First Communion Mother's Day Fashion Show
Third Grade	
Art	Third Grade Students will: * Be doing units in drawing, painting, sculpture and ceramics. * Explore the Principles of Design - balance, unity, movement, pattern, proportion, repetition, emphasis and contrast.
Library	Third Grade Students will learn: * Library behavior and etiquette * Replacing books on shelves * Curriculum rules and policies * Proper care of library materials * Locate and select appropriate reading materials on the shelves * Search the electronic Card Catalog and locate needed materials in the library by author and title * Utilize general reference books * Use the Dewey Decimal system effectively * Locate needed information within a given book by using glossaries and table of contents * Be introduced to a variety of genres * Identify award winning books
Math	Harcourt Brace The Math program uses a textbook, transparencies, activity pages, hands-on manipulatives, educational games, and technology. The skills that are covered in this book are a review of addition and subtraction facts, regrouping with addition and subtraction, place value, time, money, graphing, geometry, measurement, decimals, and fractions. A special emphasis is put on multiplication and division facts.
Music	Third Grade Students will: * Expand the use of solfege and pitch. * Begin applying solfege to pitches on the staff. * Learn how to sing pitches on a staff with solfege. * Analyze forms of musical pieces, e.g. AB, ABA, etc. * Learn how to sing a specific pitch buried in a chord or cluster. * Test on basic solfege sight reading. * Participate in two concerts using proper concert performance techniques.

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	<ul style="list-style-type: none"> * Be able to sing in 2-3 parts. * Learn the recorder with proper fingerings. * Read music and play it on the recorder. * Know how to play the notes middle C to D' and various accidentals when required for performance. * Maintain and expand outcomes from grades K-2.
Physical Education	<p>Third Grade Students will learn:</p> <ul style="list-style-type: none"> * Team cooperation skills. * About fitness, and students begin to participate activities such as roller skating, Dance, Dance Revolution and golf. * Health topics include age appropriate nutrition information and ways to deal with emergency situations.
Reading/Language Arts	<p><u>Reading Streets - Pearson</u> The reading program is a thematic literature based program that emphasizes literacy skills and phonetic skills. Students are evaluated at the end of each selection for comprehension, vocabulary, and phonic skills. The spelling program teaches the spelling words through a common phonetic skill, gives practice in proofreading and writing, has a vocabulary building component, and provides two challenge and review words each lesson. The students are tested weekly.</p> <p>The English program focuses on usage, capitalization, and punctuation to improve the writing skills of the students.</p> <p><u>Zaner-Bloser</u> The Zaner-Bloser method of handwriting uses a three stage approach to the formation of the cursive letters. First, the lesson develops imagery, then determines the needs of the child and lastly, directs the improvement for the formation of the letter. This program develops not only the formation of letters and words, but also builds a handwriting vocabulary.</p>
Religion	<p><u>Call to Faith: Harcourt Brace</u> In the Religion curriculum 7 units are broadened from grade to grade: Creation and God's Love; Trinity, Mass and Prayer; Good News, Jesus' Work and Sacrifice; Church Leaders, People and Mission; Faith, Hope Love and the Holy Spirit; Sacraments of Initiation, Healing and Service; and The Kingdom of God.</p>
Science	<p><u>Science A Closer Look -</u> This Science program is a balance of hands-on activities and content knowledge. The third grade units studied are Life Cycles; Roles of Living Things; Matter, Energy, and Forces; Sun, Moon, and Earth; and Earth's resources.</p>
Science Lab	<p>The science lab curriculum partners with classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science. Topics for third grade include:</p> <ul style="list-style-type: none"> Life cycles (specific studies: chicken, trees, mealworm) Animal adaptations Astronomy Earth Day/Arbor Day
Social Studies	<p><u>Communities: Houghton-Mifflin</u> The Social Studies centers around the these themes: Community and Geography, America's Early Communities, Changes Over Time, Community Government, Human Needs and Wants, and People and Cultures</p>
Spanish	<p>Third Grade Students will:</p> <ul style="list-style-type: none"> * Learn "Our Father" in Spanish * Know several prayers * Identify numbers 1-1,000,000 * Associate numerals with written word * Communicate on topics from study units * Answer questions related to study units

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	<ul style="list-style-type: none"> * Participate in class discussions using target vocabulary * Express feelings, likes, dislikes etc. * Respond to basic questions in Spanish * Spell words using the Spanish alphabet * Associate vowel and consonant sounds with written letters * Write original sentences * Listen for main ideas and details in stories and conversations <p>Read simple text with accurate pronunciation Understand simple stories and conversations</p> <ul style="list-style-type: none"> * Use cognates and learned vocabulary to understand stories and conversations * Listen actively for understanding and meaning of main ideas * Experience aspects of Hispanic culture * Explore holidays, customs, daily life traditions etc. * Make comparisons between own heritage and Hispanic heritage
Technology	<p>Third Grade Students will:</p> <ul style="list-style-type: none"> * Use grade level terminology specific to technology * Expand Keyboarding skills using Type to Learn with a goal of 85% accuracy and 15 wpm. * Introduction to a variety of programs including: Pages, Numbers, Keynote and Kidspiration 3 * Expand the use of basic editing tasks <p>Insert and edit graphics and images.</p>
Additional Highlights	<p>Art.....1-45 minute session/wk Computer.....2-30 minute session/wk Library.....1-30 minute session/wk Music.....2-30 minute session/wk Phy. Ed.....2-30 minute session/wk Science Lab.....1-45 minute session/wk Spanish.....2-30 minute session/wk</p> <p>Electives: Choir</p> <p>Field Trips: Arboretum Kelley Farm Dramatic Play Murphy's Landing</p> <p>Important Events: Presidential Wax Museum (February)</p>
Fourth Grade	
Art	<p>Fourth Grade Students will:</p> <ul style="list-style-type: none"> * Be doing units in drawing, painting, sculpture, ceramics and printmaking. * Continue to explore the Elements and Principles of Design within these units. * Learn the use of linear and aerial perspective will demonstrate the ability to create illusory space in their artwork.
Band	<p>Students will be expected to reach set goals appropriate to their learning levels according to the number of years they've been enrolled in band lessons. The two bands are divided first by age and then by ability. All band members will be in Beginning Band while in 4th grade. Students are expected to pass proficiency levels before entering the Advanced Band. They will be able to demonstrate this ability to show that they will be comfortable maintaining a higher level of musical expectation and expression. While in the band program they will also have the opportunity to perform solos, duets or other small group pieces for their peers during certain masses, special music classes, and concerts</p>
Library	<p>Fourth Grade Students will learn:</p> <ul style="list-style-type: none"> * Library behavior and etiquette

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	<ul style="list-style-type: none"> * Replacing books on shelves * Curriculum rules and policies * Proper Care of library materials * Locate and select appropriate reading materials on the shelves * Utilize indexes in reference materials * Acquire a general understanding of what information is available in a variety of reference materials * Use the Dewey Decimal system effectively * Students will effectively utilize the searching features of the electronic Card Catalog (subject, title and author searches) * Utilize the different genre collections that support the curriculum * Incorporate monthly themes * Identify award winning books
Math	<p>Harcourt Brace</p> <p>The Math program uses a textbook, SmartBoard activities, practice pages, hands-on manipulatives, and educational games. The skills that are covered in this book are numbers and operations, data, graphing and time, multiplication and dividing by 1 and 2 digit numbers, geometry, fractions, decimals, measurement, probability, algebra, and graphing.</p>
Music	<p>Fourth Grade Students will:</p> <ul style="list-style-type: none"> * Expand the use of solfege in relation to sight reading * Sight read given melodies. * Test on sight reading. * Participate in two concerts using proper concert performance techniques. * Be able to sing in 2-4 parts. * Be able to take notes from the board on music theory. * Learn and know the values of notes, rests, staves, pitches, time signatures, and key signatures. * Maintain and expand outcomes from gr. K-3
Physical Education	<p>Fourth Grade Students will:</p> <ul style="list-style-type: none"> * Demonstrate competency in many movement forms and proficiency in a few movement forms. * Learn rules, strategies and teamwork in various games/activities are introduced * Learn health topics such as keeping a healthy heart, anti-smoking and how to take and monitor pulse rate are introduced. * Expand on nutrition information
Reading/Language Arts	<p>Reading Streets – Pearson</p> <p>Strategies and skills important to the reading process are taught through authentic literature. Reading units are organized around these themes: Explore, Take a Stand, Making a difference, Viewpoints, Relationships, and Discovery.</p> <p>Zaner-Bloser</p> <p>There is a list of words to master each week. The words are high frequency words-or words the children would use most often in their writing-grouped according to spelling rules and sounds. The children take a pretest at the beginning of the week from which they study for the Friday test.</p> <p>English - McMillan McGraw- Hill</p> <p>The following English skills are taught: Grammar, Punctuation rules, Sentence Structure, Research Skills.</p> <p>6+1 Trait Writing</p> <p>The focus of writing is the 6+1 Traits: Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions, and Presentation. These qualities will be explored as ways to improve writing skills. Students will compose a variety of works, often related to our reading themes.</p> <p>Zaner-Bloser</p> <p>We work to maintain and perfect cursive writing with emphasis on proper formation of letters, proper letter joining, and proper alignment. We also maintain manuscript printing, learning its appropriate uses. All work is expected to be in cursive after Christmas.</p>
Religion	<p>Religion: Loyola Press:</p>

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	In the Religion curriculum our lessons are centered around 5 units: Know God, Be Holy, Love God, Love God's People, Jesus Leads Us to Happiness. The fourth graders also do a Bible study with Deacon Sam.
Science	<u>Science A Closer Look – McGraw Hill Education</u> Students will be studying four units: Classifying Living Things, Properties of Matter, Magnetism and Electricity, Weather and Climate. Students will participate in several hands-on-activities with each unit.
Science Lab	The science lab curriculum partners with Classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science. Topics for fourth grade include: Plants (seed parts/functions, dicots/monocots, compare different seed growth etc.) Animals (habitat studies, animal needs/adaptations project etc.) Matter (basic principles of matter, atom, atom parts, intro periodic table, molecules etc.) Electricity Weather
Social Studies	<u>The Land of the United States:</u> Houghton-Mifflin The Social Studies program focuses on five units: The East, The South, The Midwest, The West, and Connections to Our World. Much of the the first trimester is spent on a Minnesota unit.
Spanish	Fourth Grade Students will: * Learn a new prayer in Spanish * Know several prayers in Spanish * Use basic expressions of courtesy, greetings and farewells in writing and speaking * Use and demonstrates knowledge of levels of formality in speaking and writing * Use correct pronunciation * Express date correctly * Understand punctuation unique to Spanish * Recognize how meaning and pronunciation is affected by special punctuation and symbols * Demonstrate understanding of basic language structures and grammar. * Identifies masculine and feminine, singular and plural nouns * Use definite and indefinite articles correctly with nouns * Know basic differences of agreement (noun/adjective) * Communicate on topics using target vocabulary * Answer questions of basic information * Write simple sentences * Read and understands short passages * Use observation and listening skills to derive meaning * Read and listens for main ideas and details * Understand and participates in simple conversations in Spanish
Technology	Fourth Grade Students will: Use grade level terminology specific to the computer * Expand Keyboarding skills using Type to Learn with a goal of 85% accuracy and 15 wpm. * Demonstrate the use of a variety of programs including Pages, Keynote, Numbers and Kidspiration 3, and Google Docs. * Understand the importance of Internet Safety using Common Sense Media and Carnegie Cadets Curriculum. * Create multimedia presentations and demonstrate presentation skills.
Additional Highlights	Art.....1-45 minute session/wk Computer.....2-30 minute session/wk Library.....1-30 minute session/wk Music.....2-30 minute session/wk Phy. Ed.....2-30 minute session/wk Science Lab.....1-45 minute session/wk Spanish.....2-30 minute session/wk

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	Electives: Band Choir Field Trips: River Rendezvous (September) Mill City (November) Feed My Starving Children (February) St. Paul Visit (May) Important Events: Math Lab (Fridays throughout the school year)
Fifth Grade	
Art	Fifth Grade Students will: * Be doing units in drawing, painting, sculpture, ceramics, printmaking and computer generated artwork. * Include specific aspects of the Elements and Principles of Design.
Band	Fifth Grade Students will: Be expected to reach set goals appropriate to their learning levels according to the number of years they've been enrolled in band lessons. The two bands are divided first by age and then by ability. All band members will be in Beginning Band while in 4 th grade. Students are expected to pass proficiency levels before entering the Advanced Band. They will be able to demonstrate this ability to show that they will be comfortable maintaining a higher level of musical expectation and expression. While in the band program they will also have the opportunity to perform solos, duets or other small group pieces for their peers during certain masses, special music classes, and concerts.
Library	Fifth Grade Students will learn: * Library behavior and etiquette * Replacing books on shelves * Curriculum rules and policies * Proper care of library materials * Locate and select appropriate reading materials on the shelves * Utilize indexes in reference materials * Use the Dewey Decimal system effectively * Use visual and graphic aids such as maps, tables and illustrations as a source of information * Apply the writing skills learned in the classroom in developing research projects (gather and organize information, refine note taking skills, produce a finished research project) * Create a bibliography * Utilize the different genre collections that support the curriculum * Incorporate monthly themes * Identify award winning books
Math	Harcourt Brace The Math program teaches methods through a variety of experiences. The skills covered in fifth grade are: * Whole numbers and decimals * Algebra, data, and graphing * Multiplying whole numbers and decimals * Dividing whole numbers and decimals * Number theory and fractions * Algebra and geometry * Measurement * Ratio, percent, and probability
Music	Fifth Grade Students will: * Continue and expand sight reading work. * Begin to sight read in parts.

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	<ul style="list-style-type: none"> * Be introduced to melodic intervals. * Identify all Major and Perfect intervals. * Participate in two concerts using proper concert performance techniques. * Be able to sing in 2-4 parts. * Identify basic physics of sound. * Know how to divide a string in relation to the overtone series. * Know how to build major scales. * Maintain and expand outcomes from gr. K-4
Physical Education	<p>Fifth Grade Students will:</p> <ul style="list-style-type: none"> * Experience varied sports and skill activities related to physical development and fitness. They learn rules and skills associated with each sport. * Learn a lifetime sports such as cross country skiing and rollerblading are introduced. * More advanced nutritional information such as understanding information on packaging is presented.
Reading/Language Arts	<p>Reading Streets- Pearson The fifth grade students will be covering oral language (listening, speaking, viewing, and comprehension).</p> <p>Zaner Bloser The spelling curriculum focuses on helping student to learn valuable spelling patterns and strategies.</p> <p>English - McMillan McGraw- Hill The following English skills are taught: Grammar, Punctuation rules, Sentence Structure, Research Skills.</p> <p>Book Reports The students will read a different genre each month and complete a variety of book reports. All of the book reports will be done out of class on their own.</p>
Religion	<p>Loyal Press, Christ our Life, St. Mary's Press Catholic Youth Bible This encourages prayer and guides youth to live out their faith in their daily lives.</p> <p>Family Life This is a complete and comprehensive Catholic family life program which will cover these five themes: God's gift of family God's gift of self God's gift of life God's gift of sexuality God's gift of Community The following books are used in learning to care for our changing bodies during puberty: <u>The Girl's Body Book</u> <u>The Boy's Body Book</u></p>
Science	<p>Fusion - Harcourt The science program engages students in active investigations of scientific concepts. Students will be introduced to and use the scientific method with each investigation. Fifth grade units are: Unit 1: Scientific Method Unit 2: Tools of Science Unit 3: Scientific Inquiry Unit 4: Science of Motion Unit 5: Earth Science Unit 6: Life Science</p>
Science Lab	<p>The science lab curriculum partners with classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science. Topics for fifth grade include: Ecosystems (identify different biomes around the world, compare/contrast, limiting factors for living things etc.) Ocean Human Body</p>

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	<p>Light and color Sound Minnesota Birds</p>
Social Studies	<p>Houghton Mifflin The social studies program focuses on early US history and emphasizes history, geography, citizenship and government. This program includes "Time for Kids" readers and technology.</p>
Spanish	<p>Fifth Grade Students will:</p> <ul style="list-style-type: none"> * Know several prayers in Spanish * Use adjectives correctly * Use adjectives to make comparisons * Recognize and uses singular and plural subject pronouns * Know indirect object pronouns used with the verb gustar, and other verbs like gustar * Understand basic language structures and grammar * Use singular possessive adjectives * Use present tense verbs * Knows -ar,-er, and -ir verb endings * Manipulate verbs at a very basic level * Know irregular verbs ser/estar and general usage concepts * Communicate on topics related to study units * Uses target vocabulary to express own thoughts * Demonstrate knowledge of interrogative words by asking basic questions in Spanish * Answer basic questions with appropriate responses * Read short passages related to study units * Demonstrate understanding in reading and conversational situations. * Read and listens for main ideas and details * Use numbers for basic communication * Express date correctly * Communicate on topics using target vocabulary
Technology	<p>Fifth Grade Students will:</p> <ul style="list-style-type: none"> * Use grade level terminology specific to the computer * Demonstrate strong Keyboarding skills using Type to Learn with a goal of 85% accuracy and 15 wpm. * Demonstrate the use of a variety of programs including Pages, Keynote, Numbers, iPhoto and Comic Life, and Google Docs * Understand the importance of Internet Safety using Common Sense Media Curriculum. * Create multimedia presentations and demonstrate presentation skills. * Understand ethical and safety issues when utilizing the Internet including plagiarism, citing sources, copyright and privacy. * iPads will be provided to each student.
Additional Highlights	<p>Art.....1-45 minute session/wk Computer.....2-30 minute session/wk Library.....1-30 minute session/wk Music.....2-30 minute session/wk Phy. Ed.....2-30 minute session/wk Science Lab.....1-45 minute session/wk Spanish.....2-30 minute session/wk</p> <p>Electives: Band Schola</p> <p>Field Trips: Summerwood (Fridays throughout the school year) Mall of America: SeaLife</p> <p>Important Events:</p>

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	Family Life
Sixth Grade	
Art	<p>Sixth Grade Students will learn:</p> <ul style="list-style-type: none"> * Units in drawing, painting, sculpture, ceramics, architecture and computer art. * Review and mastery of concepts relating to the Elements and Principles of Design.
Band	<p>Sixth Grade Students will:</p> <p>Be expected to reach set goals appropriate to their learning levels according to the number of years they've been enrolled in band lessons. The two bands are divided first by age and then by ability. All band members will be in Beginning Band while in 4th grade. Students are expected to pass proficiency levels before entering the Advanced Band. They will be able to demonstrate this ability to show that they will be comfortable maintaining a higher level of musical expectation and expression. While in the band program they will also have the opportunity to perform solos, duets or other small group pieces for their peers during certain masses, special music classes, and concerts.</p>
Library	<p>Sixth Grade Students will:</p> <ul style="list-style-type: none"> * Library behavior and etiquette * Replacing books on shelves * Curriculum rules and policies * Proper care of library materials * Locate and select appropriate reading materials on the shelves * Utilize indexes in reference materials * Use the Dewey Decimal system effectively * Use Visual and graphic aids such as maps, tables and illustrations as a source of information * Apply the writing skills learned in the Classroom in developing research projects (gather and organize information, refine note taking skills, produce a finished research project) * Create a bibliography * Understand how to acquire information that is not available in the school library * Study Skills * Utilize the different genre collections that support the curriculum * Incorporate monthly themes * Identify award winning books
Math	<p>Harcourt Brace</p> <p>The Math program uses a textbook, transparencies, activity pages, hands-on manipulatives, educational games, and technology. The curriculum promotes a balance of conceptual, computational, and problem solving proficiency. Problem solving strategies are used in multi-step, non-routine, and real world problems.</p>
Music	<p>Sixth Grade Students will:</p> <ul style="list-style-type: none"> * Continue and expand sight reading work. * Sight read successfully in parts. * Continue and expand work on melodic intervals. * Be introduced to harmonic intervals. * Identify and sing all Major and Perfect intervals. * Participate in two concerts using proper concert performance techniques. * Be able to sing in 2 or more parts. * Learn about Chant and its influence on western music. * Identify the difference between ancient and modern notation. * Be able to transpose ancient notation to modern notation. * Be able to read and sing chant. * Maintain and expand outcomes from grades K-5.
Physical Education	<p>Sixth Grade Students will:</p> <ul style="list-style-type: none"> * Students experience varied sport and skill activities related to physical education and fitness along with the rules and skills associated with each activity. * Emphasis on lifetime activity and healthy eating is continued. * Students in grade six are the peer teachers to the younger students on field day in May.

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Reading/Language Arts	<p><u>Reading Streets - Pearson</u> Concepts covered: structured skills comprehension skills language and mechanics skills literary skills vocabulary skills</p> <p><u>English: Houghton Mifflin and Write Source: Houghton Mifflin</u> Grammar: sentences, nouns, verbs, pronouns, adverbs, conjunctions, and prepositions. Composition: classifying, persuading, informing, narrating, describing, researching, reasoning, and creating. Research paper.</p> <p><u>Spelling Connections: Zaner Bloser</u> Spelling skills are taught in a meaningful way with emphasis on frequently misspelled words. Dictionary skills, and context skills are integrated throughout the series, along with cross-curricular vocabulary and critical thinking skills.</p>
Religion	<p><u>Loyal Press, Christ our Life</u> In the Religion curriculum our lessons focus on the Old Testament and realize that the prophecies of the prophets were actually fulfilled in the New Testament by Jesus Christ.</p>
Science	<p><u>Fusion – Harcourt</u> The science program engages students in active investigations of scientific concepts. They will study these units: Cells and Microbes, Continuity of Life, Matter, Forces and Motion, Oceanography, and Earth.</p>
Science Lab	<p>The science lab curriculum partners with Classroom curriculum to enable students to use a variety of hands-on experiments and activities to further explore many different branches of science. Topics for sixth grade include:</p> <ul style="list-style-type: none"> Cells (animal and plant, parts/functions etc.) Microscopes Classification (using a dichotomous key) Health Earth Science (layers of the Earth, plate tectonics, volcanoes, etc.) Bridges (basic engineering, bridge building project) Matter (define mass, volume, density, how to measure, tools etc.) Acids, bases, pH
Social Studies	<p><u>The World: Scott Foresman ; Northern Lights MN History</u> The Social Studies program focuses on Minnesota History and covers the new Minnesota State Standards for 6th grade.</p>
Spanish	<p>Sixth Grade Student will:</p> <ul style="list-style-type: none"> * Build on prior language structures with greater complexity * Refine basic language skills and pronunciation * Demonstrate deeper understanding of language structures and grammar * Use grammar concepts correctly * Make comparisons using adjectives correctly * Indicate possession using the preposition “de” * Know and uses prepositions correctly * Know and uses all subject pronouns correctly * Know the three basic verb groups * Use corresponding verb endings in singular and plural * Apply the concepts of first, second, and third person in singular and plural * Distinguish between “ser” and “estar” * Express location using appropriate prepositions and the verb “estar” * Know the verb “ser” in singular and plural forms * Know some irregular verbs * Manipulate verbs comfortably and accurately * Know large numbers from 100-10,000,000

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	<ul style="list-style-type: none"> * Ask questions correctly for information * Communicate on many topics related to units of study * Use target vocabulary to express own thoughts * Know and applies numbers to rules for telling time * Respond appropriately to basic questions using targeted vocabulary * Describe a variety of things or topics by speaking in Spanish * Describe a variety of things by writing in Spanish * Read and listens for main ideas and details * Understand short passages related to study units * Read with comprehension, short passages related to study units * Listen with understanding to conversations and dialogues from our units of study * Read short passages to gain information * Possess knowledge of Hispanic culture
Technology	<p>Sixth Grade Students will:</p> <ul style="list-style-type: none"> * Use grade level terminology specific to the computer * Demonstrate strong Keyboarding skills using Type to Learn with a goal of 90% accuracy and 20 wpm. * Demonstrate the use of a variety of programs including: Pages, Numbers, Keynote, iPhoto, iMovie and Comic Life * Understand the importance of Internet Safety using Common Sense Media Curriculum. * Create multimedia presentations and demonstrate strong presentation skills. <p>Understand ethical and safety issues when utilizing the Internet including plagiarism, citing sources, copyright and privacy.</p> <ul style="list-style-type: none"> * iPads will be provided to each student.
Additional Highlights	<p>Art.....1-45 minute session/wk</p> <p>Computer.....2-30 minute session/wk</p> <p>Library.....1-30 minute session/wk</p> <p>Music.....2-30 minute session/wk</p> <p>Phy. Ed.....2-30 minute session/wk</p> <p>Science Lab.....1-45 minute session/wk</p> <p>Spanish.....2-30 minute session/wk</p> <p>Electives:</p> <p>Band</p> <p>Schola</p> <p>Field Trips:</p> <p>Science Museum (March)</p> <p>Valley Fair (June)</p> <p>Important Events:</p> <p>Wolf Ridge (November)</p> <p>Live Stations of the Cross (April)</p> <p>Graduation (June)</p>